



Bamberg-Ehrhardt Middle School

897 North Street
Bamberg, SC 29003

Grades	6-8 Middle School	
Enrollment	341 Students	
Principal	Troy Phillips	803-245-3058
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Rita M. Sease	803-245-5318

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Good	Good
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

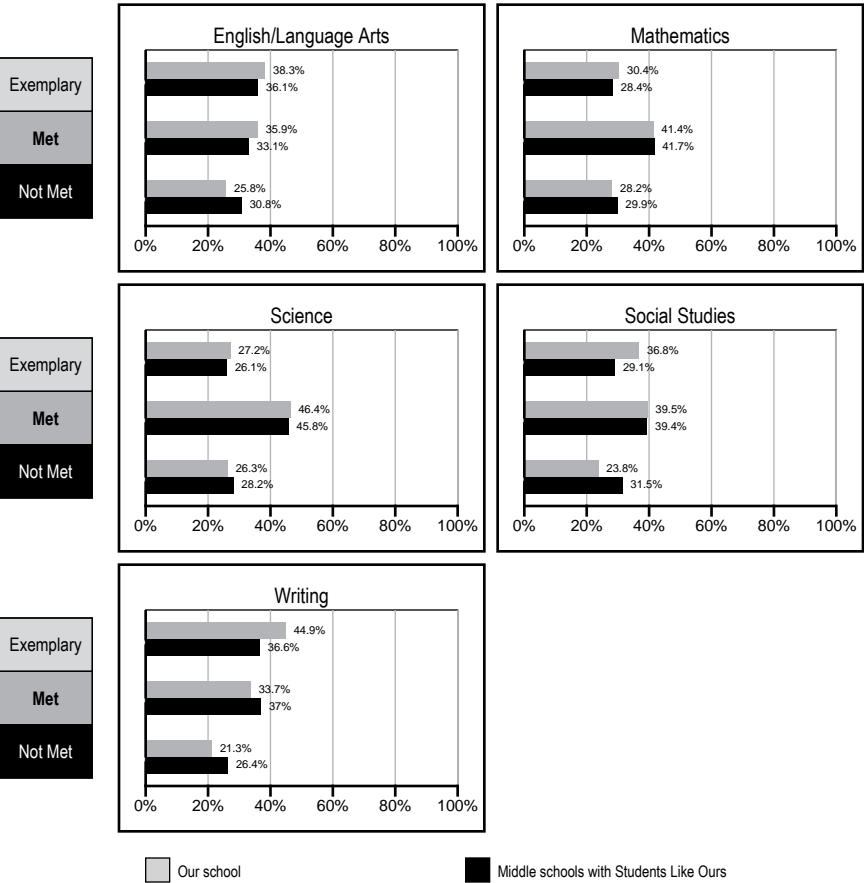
98.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	15	41	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	97.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=341)				
Students enrolled in high school credit courses (grades 7 & 8)	12.7%	Down from 13.3%	25.0%	22.9%
Retention rate	0.9%	Up from 0.6%	0.8%	0.8%
Attendance rate	96.3%	Up from 95.4%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.6%	0.5%
Annual dropout rate	0.5%	N/A	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	No Change	61.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.2%	Down from 88.6%	87.4%	86.7%
Teacher attendance rate	96.8%	Down from 96.9%	95.2%	95.2%
Average teacher salary*	\$41,678	Up 1.9%	\$46,670	\$46,422
Professional development days/teacher	6.8 days	Down from 8.6 days	10.0 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 21.3 to 1	22.3 to 1	22.0 to 1
Prime instructional time	92.5%	Up from 91.7%	89.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	95.5%	Down from 99.5%	99.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,621	Down 11.7%	\$7,104	\$7,245
Percent of expenditures for instruction**	61.9%	Down from 64.4%	64.3%	63.1%
Percent of expenditures for teacher salaries**	60.1%	Down from 61.9%	62.7%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 school year has been a busy and exciting year at Bamberg-Ehrhardt Middle School. We are very proud of our newly remodeled facility and have hosted several events in order to provide the public with a look inside. We at BEMS continue to set high standards for our students and provide rigorous academic instruction. Our PASS test scores have steadily improved over the past 5 years due to the hard work of our students and dedication of the faculty. We at BEMS work to educate the whole child. We are strongly focused on academic success but also work to give the students skills that will make them successful and productive citizens. The Positive Behavior Intervention Program has been a tremendous success. Many of our students have received positive recognition for improving their behavior as well as improving character. We continue to place strong emphasis on collecting and analyzing student data in order to modify our curriculum. Assessments, both formative and summative, are conducted throughout the year in order to insure that the needs of our students are met. We continue to use individual goal setting conferences in order to relay our expectations to our students and parents. We continuously strive to foster the relationship with our parents by sponsoring events such as math and science night, a night with the arts, talent shows, and providing easy access to our faculty and administration.

Troy Phillips, Principal

Kathy Schwarting, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	83	51
Percent satisfied with learning environment	86.4%	85.5%	83.7%
Percent satisfied with social and physical environment	100.0%	86.7%	84.3%
Percent satisfied with school-home relations	61.9%	91.6%	78.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bamberg-Ehrhardt Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	649.8	651.1	631.4	640.8	100.0	100.0
Male	648.6	653.1	631.3	648.3	100.0	100.0
Female	651.2	648.7	631.5	632.4	100.0	100.0
White	668.4	670.0	646.5	654.1	100.0	100.0
African American	636.5	637.3	619.6	628.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.5	598.2	560.7	597.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.7	638.0	620.4	628.9	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	22.8	38.2	39	77.2
	7	93	100	33	33	34.1	67
	8	100	100	28.3	32.6	39.1	71.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	33.1	29.7	37.3	66.9
	7	128	100	19.5	38.2	42.3	80.5
	8	92	100	23.3	41.1	35.6	76.7
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	22	42.3	35.8	78
	7	93	100	29.5	35.2	35.2	70.5
	8	100	99	25.3	44	30.8	74.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	122	100	29.7	46.6	23.7	70.3
	7	128	100	26	35.8	38.2	74
	8	92	100	27.8	45.6	26.7	72.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	100	25	56.7	18.3	75
	7	93	100	27.3	47.7	25	72.7
	8	49	100	17.4	32.6	50	82.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	25.4	57.6	16.9	74.6
	7	128	100	27.6	46.3	26	72.4
	8	48	100	21.7	30.4	47.8	78.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	64	98.4	24.2	43.5	32.3	75.8
	7	93	100	25	36.4	38.6	75
	8	51	100	15.2	34.8	50	84.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	61	100	33.9	57.6	8.5	66.1
	7	127	100	17.2	36.9	45.9	82.8
	8	44	100	27.3	25	47.7	72.7

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	98	100	21.7	39.1	39.1	78.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	93	97.9	20.5	34.1	45.5	79.5

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